



2026-2027

Early Targeted Interventions Classroom-Based Program (Early Literacy & Early Numeracy)

This process is to be completed for all students participating in an Early Targeted Intervention Classroom-Based Program during the regular school year.

Please visit our [Early Targeted Interventions page](#) for more information.

IMPORTANT: Students who are assessed and deemed eligible for Early Targeted Interventions for Jumpstart, Classroom-Based or Home-Based programs but do not participate in any of the programs should still have an eligibility record entered in Infinite Campus.

Create Eligibility Record(s)

PATH: Student Information>State Programs>Early Targeted Interventions

NOTE: Eligibility records (Literacy or Numeracy) are valid for all Early Targeted Interventions program enrollments of the applicable year (Jumpstart, Classroom-Based, and/or Home-Based).

1. Search for a student.
2. Navigate to Early Targeted Interventions.
3. Click **New** to add a new record. Input items in this specific order:
 - a. School Year: Enter year eligibility applies to.
 - b. Enter Record Entry Date: Input date assessment was given.
 - c. End Date: Defaults to June 30 of the selected School Year.
 - d. Program Type: Select Early Literacy or Early Numeracy (program selection limits options for Domains and Methodology Tools).
 - e. State Grade: Enter the grade level of the assessment tool used to determine eligibility (grade selection limits options for Domains and Methodology Tools).
 - f. Eligibility Domains(s): Select all domains that indicate student eligibility.
 - g. Methodology Tool: Select the assessment given to determine eligibility. If Other, enter assessment name in Methodology Comments.
4. Click Save.

Program Information

To ensure accuracy and consistency, enter data working from top to bottom and left to right. The form includes dynamic logic to guide your selections and ensure data integrity.

NOTE: Program Type and State Grade fields must be populated with data prior to adding Eligibility Domain and Methodology Tool information.

School Year: (Required) **a** 26-27

Record Entry Date: (Required) **b** 04/16/2026

End Date: (Required) **c** 06/30/2027

Program Type: (Required) **d** 01: Early Literacy

State Grade: (Required) **e** 05: Grade 2

Eligibility Domain: (Required)
Select all that apply

05001CTA: Connected Text Accuracy (02, 03) **f** 05001LC: Listening Comprehension (01, 02)

05001VO: Vocabulary (01, 02, 03)

Methodology Tool (Required)
All methodology tools need to be developmentally appropriate, research-based, cost-effective, and, if possible, aligned with formative assessments that inform instruction in the classroom-based program and the jumpstart program: 20-7-1803, MCA

Select Methodology Tool:

05001DIBELS: DIBELS 8th (01, 02, 03) **g**

Methodology Comments (Limit 100 Characters)

Home Based Early Intervention Contact Information

Save Cancel

CLASSROOM-BASED Early Targeted Interventions Program

Program Requirements

- Eligible child who is 4 years of age or older on or before September 10, and who is not entering and who has not completed kindergarten.
 - Programming must be between half and full-time (minimum of 360 instructional hours) during the regular school year.
 - Must be determined eligible utilizing approved evaluation methodology.
 - An eligible child may be included in enrollment counts for the purpose of ANB Calculations.
 - Class size is capped at 10 students per 1 appropriately licensed teacher (Early Childhood or Elementary Education endorsed). An Early Childhood qualified paraprofessional allows overload for class size up to 18. See [ARM 10.63.107](#).
- NOTE: If combined Early Targeted Invention and Kindergarten class, the class size is limited by the Early Targeted Interventions classroom maximums.*
- Students must be rostered to course section(s) assigned with properly licensed and endorsed Primary Teacher. Paraprofessional(s) should be assigned as additional Section Staff specific to class overload requirements. Teachers assigned to the classroom-based program must hold one of the following endorsements: Early Childhood (P-3) or Elementary (K-8).
 - Instruction must align with the [Early Learning Developmental Domains and Content Standards](#).

Infinite Campus Requirements

1. Students must have an enrollment at the school, mapped to State Grade **PK**. Recommend custom grade (example: ETI) mapped to state grade PK.

2. The enrollment Service Type is **P: Primary** (**S: Partial** if student has concurrent Head Start enrollment)
3. Check the Fall and/or Spring **Classroom-Based Interventions checkbox** to indicate participation on either count date (the MT Count Date Attendance tool does not populate the checkboxes).

4. The student must have an **Early Targeted Interventions eligibility record** for the current school year.

5. State reporting requirements for Title, FRAM, SPED, 504, and any other K-12 programs are also required for Classroom-Based Early Targeted Interventions students.
6. Map Course Code for Early Targeted Interventions courses
 - Grade-specific classrooms: **NCES Code 23001**
[SCED Subject Area 23: Non-Subject Specific; SCED Course Identifier 001: MT-Early Childhood Education]
 - Mixed-grade classrooms: **NCES Code 23012**
(e.g., combined Early Targeted Interventions [PK] and Kindergarten [KG] class)
[SCED Subject Area 23: Non-Subject Specific; SCED Course Identifier 012: MT-Prior-to-Secondary Education]

NCES Code:
23001GEPKPK11

SCED Subject Area:
23: Non-Subject Specific

SCED Course Identifier: (Required)
001: MT-Early Childhood Education

Available Carnegie Unit Credit:
0.00

SCED Course Level: (Required)
GE: General Education

SCED Sequence: (part n of m parts)
1 of 1

SCED Lowest Grade: (Required)
PK: Pre-Kindergarten

SCED Highest Grade: (Required)
PK: Pre-Kindergarten

NCES Code:
23012GEPKKG11

SCED Subject Area:
23: Non-Subject Specific

SCED Course Identifier: (Required)
012: MT-Prior-to-Secondary Education

Available Carnegie Unit Credit:
0.00

SCED Course Level: (Required)
GE: General Education

SCED Sequence: (part n of m parts)
1 of 1

SCED Lowest Grade: (Required)
PK: Pre-Kindergarten

SCED Highest Grade: (Required)
KG: Kindergarten

7. Assign properly licensed and endorsed educator as **Primary Teacher** (Role: Teacher of Record) to the course (must be either Early Childhood or Elementary Education endorsed). Assign additional staff (Early Childhood Paraprofessional) as Teacher and/or Section Staff and assign minutes to meet class size/staffing ratio requirements. See [ARM 10.63.107](#)

Section Staff History ☆

KR-597 KinderREADY Teacher:

Save New Primary Teacher New Teacher New Section Staff

Staff History	Assignment Start	Assignment End	Access Start	Access End	District Assignment	Role
Primary Teacher JOHNSON, ELIZABETH						Teacher Teacher of Record

Assignment Start and End date fields should remain blank unless staff members start working in the section after the first day of the first scheduled term, or stop working in the section before the last day of the last scheduled term.

Access to this section is controlled by Access Start and End dates. To end a user's access to this section, enter an Access End Date.

Staff History Detail
Section Staff

*Name: OLSON, ASHLEY District Assignment: Role: 06: Instructional Para Early Childhood

Assignment

Start Date: End Date:

Percent: Minutes: 270

For support with calendar setup, enrollment(s), teacher assignment(s), course/section details, rostering, or other elements related Classroom-Based programs, please contact the EDUCATE Unit.